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School-Parent Compact FY 2024-2025

The Conservatory School faculty, staff, families and students agree that this compact outlines how we will share the responsibility for improving student academic achievement. The Compact describes how the school and families will build and develop a partnership to help our students excel in a supportive, effective learning environment that enables our children to meet their academic goals.

Our Academic Goals

1. To improve foundational reading comprehension skills, our school will concentrate on developing phonics skills for K-2 students and intermediate grade students, increase student vocabulary in order to access grade level texts in the classroom and on state assessments, and build fluent readers in all grade levels K-5 in order to access all grade level texts.
2. To build foundational math skills, our school will concentrate on increasing fluency with mathematical functions in grades K-5 and provide additional instructional support within the content area of math and science to support teachers, classrooms, and students.

School staff will work with students and their parents and families to support students' academic success by:

- Providing a safe, supportive, and effective learning environment to increase student achievement.
- Promoting respect of and value for all cultures.
- Providing a high-quality curriculum and instruction that is appropriate for each child.
- Keeping a positive, two-way communication with parents and families on an on-going basis, and maintaining meaningful communication between school and home in a language they understand.
- Providing parents and families with frequent reports on their child's progress and partner with them to improve student achievement.
- Providing families with specific strategies and resources to support their child's learning at home.
- Providing trimester curriculum events spotlighting student performance and enrichment opportunities for students so they can increase their academic success.

Parents and families will work with their child and school staff to support students' academic success by:

- Taking an active role in their child's learning by attending parent conferences and curriculum events to help increase their child's academic success.
- Taking part in the decision-making process related to the education of their child.
- Keeping a positive, two-way, communication with their child's teacher on an on-going basis.
- Supporting their child's learning at home by providing time, space, and support for your child to complete homework assigned as well as reviewing and signing agendas and/or home-school folder daily.
- Ensuring that students attend school every day on time from 8:00 am to 2:00 pm.
- Ensuring that students come to school ready to learn by being well rested with their supplies ready.

Students will work with their parent and family and their teacher(s) to improve their academic success by:

- Having a positive attitude about school and learning.
- Talking with the parents/family members about their learning at school
- Practicing what is being taught in school at home and completing and returning all assigned homework
- Bringing home all communication from school and sharing with a parent or family member (flyers, newsletters, notices, letters, etc.)
- Coming to school every day, on time, ready to learn, and follow all school rules and procedures.
- Bringing the signed student agenda/planner to school daily.

The School-Parent Compact will be discussed with you throughout the year at different curriculum events as we work together to help your child meet their academic goals. We look forward to our School-Parent partnership!

Parent Signature _____ Date _____

Student Signature _____ Date _____

Teacher Signature _____ Date _____